



Developing Multicultural Counseling Competence: A Systems Approach (Merrill Counseling)

Danica G. Hays, Bradley T. Erford

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This text is an innovative, evidence-based approach to facilitating students' journey to becoming multiculturally competent counselors. Comprehensive, thoughtful, and in-depth, *Developing Multicultural Competence* goes beyond general discussions of race and ethnicity to include discourse on a broader, more complex view of multiculturalism in clients' and trainees' lives.

Both scholarly and highly interactive, this new text strives to present trainees with empirically-based information about multicultural counseling and social advocacy paired with engaging self-reflective activities, discussion questions, case inserts, and study aids, creating opportunities for experiential learning related to cultural diversity considerations and social advocacy issues within clients' social systems. Addressing CACREP (2001/2009) Standards related to the Social and Cultural Diversity core area, the book is broken into four parts: Part One covers key concepts and terms regarding multicultural constructs and cross-cultural communication; Part Two defines social advocacy and identifies the major forms of oppression; Part Three discusses the major cultural and diversity groups; and Part Four develops trainee skills for working with diverse clients, including infusing multiculturalism in how they conceptualize, evaluate, and treat these clients.

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