



Teaching To Change The World

Jeannie Oakes, Martin Lipton

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In 1998, the first edition of *Teaching To Change The World* broke new ground in teacher education by positioning the foundations and practices of American schooling in the context of the struggle for social justice, democratic communities, and a better world. Indeed, "teaching to change the world" has become more than a book title; for thousands of individuals and for entire teacher education programs it is an everyday expression that embodies rigorous preparation and the highest professional aspirations for becoming a teacher.

Author Jeannie Oakes was the founding director of UCLA's Center X--the institutional home of the university's teacher education program--a program based on the research and principles that *Teaching To Change The World* represents. Oakes draws from her distinguished research career as a sociologist of education to integrate the components of educational foundations into a thematic and ideological whole. The result is a sustainable theory of education that positions new teachers to be highly competent in the classroom, lifelong education reformers, and education leaders and partners with students and families. Co-author Martin Lipton brings to this book 31 years of classroom experience and a parallel career as education writer and consultant. His photographs of the book's featured teachers and their students reveal that social justice classrooms are both ordinary and inspired.

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