



Classroom Instruction that Works: Research-Based Strategies for Increasing Student Achievement (2nd Edition) (Pearson Teacher Education / Ascd College Textbook)

Ceri B. Dean, Elizabeth Ross Hubbell, Howard Pitler, Bj Stone, The ASCD

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In 2001, *Classroom Instruction That Works* asked a few simple questions and inspired more than a million teachers to refine their approach to teaching. What works in education? How do we know? How can educational research find its way into the classroom? How can we apply it to help individual students?

This all-new, completely revised second edition of that classic text draws on the research and developments of the following decade to reanalyze and reevaluate the teaching strategies that have the most positive effect on student learning:

- Setting objectives and providing feedback
- Reinforcing effort and providing recognition
- Cooperative learning
- Cues, questions, and advance organizers
- Nonlinguistic representations
- Summarizing and note taking
- Assigning homework and providing practice
- Identifying similarities and differences
- Generating and testing hypotheses

These strategies are organized and presented within a framework that is geared toward instructional planning, which highlights the point that *all* of the strategies are effective and should be used to complement one another. Each strategy is supported with recommended classroom practices, examples of the strategy in use, tips for teaching, and information about using the strategy with today's learners.

Whether you are coming to this book for the first time or are a veritable expert in the nine strategies, this second edition will help you develop your instructional approach, broaden your influence as a teacher, and enhance the learning potential of all your students. We haven't reinvented the wheel. We've taken classroom instruction that works and made it thrive.

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