



# **Revolutionizing Arts Education in K-12 Classrooms through Technological Integration (Advances in Early Childhood and K-12 Education)**

*Narelle Lemon*

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Educational technologies are becoming more commonplace across the K-12 curriculum. In particular, the use of innovative digital technology is expanding the potential of arts education, presenting new opportunities and challenges to both curricular design and pedagogical practice.

**Revolutionizing Arts Education in K-12 Classrooms through Technological Integration** brings together a variety of perspectives, research, and case studies that emphasize a pedagogical awareness of diverse learning styles, while highlighting issues of ethics and equality across the educational landscape. This timely publication is aimed at K-12 arts educators leading classrooms focusing on dance, drama, media, music, and the visual arts, as well as pre-service teachers, museum and gallery educators, policymakers, and designers of academic curricula.

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