The Adult Learner: The definitive classic in adult education and human resource development

Malcolm S. Knowles, Elwood F. Holton III, Richard A. Swanson

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How do you tailor education to the learning needs of adults? Do they learn differently from children?

How does their life experience inform their learning processes?

These were the questions at the heart of Malcolm Knowles's pioneering theory of andragogy which transformed education theory in the 1970s. The resulting principles of a self-directed, experiential, problem-centered approach to learning have been hugely influential and are still the basis of the learning practices we use today. Understanding these principles is the cornerstone of increasing motivation and enabling adult learners to achieve.

This eighth edition has been thoughtfully updated in terms of structure, content, and style. On top of this, online material and added chapter-level reflection questions make this classic text more accessible than ever. The new edition includes:

- Two new chapters: Neuroscience and Andragogy, and Information Technology and Learning.
- Updates throughout the book to reflect the very latest advancements in the field.
- A companion website with instructor aids for each chapter.

If you are a researcher, practitioner or student in education, an adult learning practitioner, training manager, or involved in human resource development, this is the definitive book in adult learning that you should not be without.

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