



Transition Planning for Secondary Students with Disabilities (3rd Edition)

Robert W. Flexer, Robert M. Baer, Pamela Luft, Thomas J. Simmons

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A comprehensive, yet practical, text for diverse courses that contribute to the transition process, *Transition Planning for Secondary Students with Disabilities*, Third Edition, describes the varied transition needs of students with disabilities and the myriad options and career paths potentially available. The authors' approach to transition is treated in a generalized way by cross-categorical, practical, and “real” transition examples. **KEY TOPICS:** Redesigned to focus more directly on supporting teachers and professionals in developing and implementing transition activities, the revision remains comprehensive and provides broad coverage of transition content, ranging from the legislative-policy base to specific transition activities. More so than in previous editions, the third edition content reflects transition issues confronted at the high school level, problem-solving strategies, and updated content that reflects the IDEA. Readers of the text will find a framework for four essential elements of transition that presents themes to organize each chapter, connecting content across chapters and topics, derived from the IDEA legislation. The resulting integration of policy and practice systematically builds the reader's understanding and provides guidelines for daily transition activities. Outcomes of transition services, across various middle school, secondary, and postsecondary programs are viewed in the book from the perspective of post-school outcomes and quality of life. The combined process and outcome analysis will help the reader determine whether transition programs are *doing things right*, and if they are *doing the right things*.

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