



Writing America: Classroom Literacy and Public Engagement

Sarah Robbins

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This practical volume addresses teachers' most immediate and constant wish—to engage students in meaningful learning. Written by teachers affiliated with the National Writing Project, this engrossing collection presents examples of classroom-based community studies projects that showcase teachers' reflective practice in action, models for professional growth, collaborative staff development programs, and much more.

Features:

- Replicable projects emphasizing approaches to doing research and writing that are both engaging for students and academically rigorous.
- Comprehensive curricular models for building energetic, public connections between the classroom and the larger community.
- Chapters that connect the standards-based classroom work to teacher professional development and to emerging trends in American Studies and literacy instruction.

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