



Handbook of Response to Intervention: The Science and Practice of Multi-Tiered Systems of Support

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Handbook of Response to Intervention: The Science and Practice of Multi-Tiered Systems of Support

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The Second Edition of this essential handbook provides a comprehensive, updated overview of the science that informs best practices for the implementation of response to intervention (RTI) processes within Multi-Tiered Systems of Support (MTSS) to facilitate the academic success of all students. The volume includes insights from leading scholars and scientist-practitioners to provide a highly usable guide to the essentials of RTI assessment and identification as well as research-based interventions for improving students' reading, writing, oral, and math skills. New and revised chapters explore crucial issues, define key concepts, identify topics warranting further study, and address real-world questions regarding implementation.

Key topics include:

- Scientific foundations of RTI
- Psychometric measurement within RTI
- RTI and social behavior skills
- The role of consultation in RTI
- Monitoring response to supplemental services
- Using technology to facilitate RTI
- RTI and transition planning
- Lessons learned from RTI programs around the country

The Second Edition of the *Handbook of Response to Intervention* is an essential resource for researchers, graduate students, and professionals/scientist-practitioners in child and school psychology, special and general education, social work and counseling, and educational policy and politics.

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